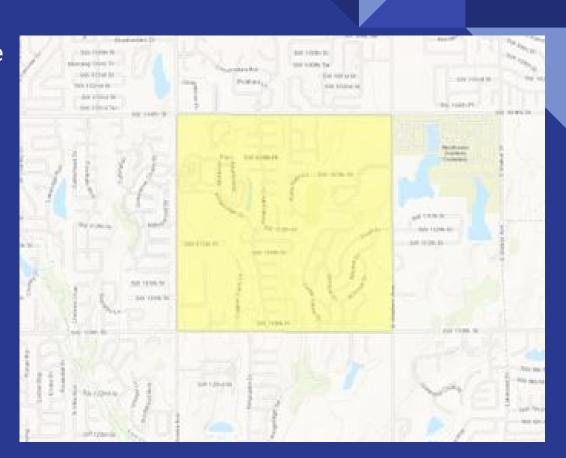
Census Tract 2018.02

Strengths, Needs and Interventions for the Kingsridge Community

Kingsridge Community

- Five neighborhoods and one apartment complex (1,791 housing units)
- Roughly 3,528 people
- Red Oak Elementary
- 99% commuters
- Strong police presence
- Doctors, dentists, clinics,
 restaurants and boutiques



Similarities

 English speaking demographics

- Transportation

- Political Agenda

Differences

 Unemployment and Not in the labor force

- Household Income

- Crime

Strengths

- Educational Attainment

- Sense of Community

High EconomicSuccess

Needs

- Educational Integration

- Public Transportation

Connection to LargerCommunity

Educational Segregation

Urban Sprawl

- The uncontrolled expansion of urban areas
- Gentrification and the rapid expansion of high income housing

Wheeler (2008)

Economic Segregation

- Urban sprawl and gentrification create new community boundaries
- Community divided into haves and have-nots

Jargowski (1996)

Civic Participation

- Greater competition for funds
- Greater disparity in the funds supplied
- Opposing senses of entitlement lead to greater competition

Oliver (1999)

Evidenced Based Practices

S.M.A.R.T.

Start Making a Reader Today

Community volunteers work with children from high-risk, low-performing areas one-on-one to tutor in reading.

SMART (2017)

Career Academies

Small Learning Communities

Students are invited to participate in learning communities that combine curriculum with workplace experiences.

Kimple (2008)

Service-Based Learning

Teaching Community Involvement

Students are required to engage in community activities and community service projects as a component of their curriculum.

Bringle & Hatcher (2009)

Intervention

Equity over Equality

- Utilize CommunityStrengths
- Offer VolunteerOpportunities
- Partner with Local Businesses
- Engage Local Resources

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