Census Tract 2018.02

Strengths, Needs and Interventions for the Kingsridge Community

Presentation by Ashley Lugrand, University of Oklahoma
Kingsridge Community

- Five neighborhoods and one apartment complex (1,791 housing units)
- Roughly 3,528 people
- Red Oak Elementary
- 99% commuters
- Strong police presence
- Doctors, dentists, clinics, restaurants and boutiques
**Similarities**

- English speaking demographics
- Transportation
- Political Agenda

**Differences**

- Unemployment and Not in the labor force
- Household Income
- Crime
Strengths

- Educational Attainment
- Sense of Community
- High Economic Success

Needs

- Educational Integration
- Public Transportation
- Connection to Larger ___ Community
## Educational Segregation

<table>
<thead>
<tr>
<th>Urban Sprawl</th>
<th>Economic Segregation</th>
<th>Civic Participation</th>
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<tbody>
<tr>
<td>- The uncontrolled expansion of urban areas</td>
<td>- Urban sprawl and gentrification create new community boundaries</td>
<td>- Greater competition for funds</td>
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<tr>
<td>- Gentrification and the rapid expansion of high income housing</td>
<td>- Community divided into have-nots</td>
<td>- Greater disparity in the funds supplied</td>
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<td>Oliver (1999)</td>
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Evidenced Based Practices

S.M.A.R.T.

Start Making a Reader Today
Community volunteers work with children from high-risk, low-performing areas one-on-one to tutor in reading.
SMART (2017)

Career Academies

Small Learning Communities
Students are invited to participate in learning communities that combine curriculum with workplace experiences.
Kimple (2008)

Service-Based Learning

Teaching Community Involvement
Students are required to engage in community activities and community service projects as a component of their curriculum.
bringle & Hatcher (2009)
Intervention

Equity over Equality

- Utilize Community Strengths
- Offer Volunteer Opportunities
- Partner with Local Businesses
- Engage Local Resources
References


